

Beginning Readers

Stage I, RR Levels 1-4

Books should provide strong links to experiences of young children who are learning to read through the use of familiar concepts and vocabulary, commonly used oral language patterns, repetition of those patterns, and illustrations that closely portray the meaning and language of the story.

Author	Title
McMillan, Bruce	Growing Colors (1)
Tafari, Nancy	Have You Seen My Duckling? (1)
Carle, Eric	Have You Seen My Cat? (2)
Hutchins, Pat	1 Hunter (3)
Martin, Bill	Brown Bear, Brown Bear, What Do You See? (4)

Stage II, RR Levels 4-8

Books, like those in Stage I, provide support for young children's experiences using familiar vocabulary and language patterns. Gradually, however, language patterns become less repetitive, and some literary language is introduced. Illustrations provide strong support for the meaning of stories. Towards the end of this stage, sentences become longer and less descriptive of concrete objects and actions, illustrations provide moderate support.

Author	Title
Raffi	Five Little Ducks (5)
Rounds, Glen	Old MacDonald Had A Farm (6)
Shaw, Charles	It Looked Like Spilt Milk (7)
Christelow, Eileen	Five Little Monkeys Jumping on the Bed (8)
Hill, Eric	Where's Spot? (8)

Our Recommendations
for Great Reading